

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined													
0004	READING	RD	40	8	4	25	3	20%	10%	62%	8%	52	54
0004	MATH	MA	40	12	10	18	0	30%	25%	45%	0%	45	40
0004	LANGUAGE ARTS	LA	40	10	11	16	3	25%	28%	40%	8%	48	47
0004	SCIENCE	SC	40	8	3	25	4	20%	8%	62%	10%	54	58
0004	SOCIAL STUDIES	SS	40	8	7	20	5	20%	18%	50%	12%	52	54
0008	READING	RD	47	6	9	24	8	13%	19%	51%	17%	55	60
0008	MATH	MA	47	13	8	23	3	28%	17%	49%	6%	49	49
0008	LANGUAGE ARTS	LA	47	6	6	31	4	13%	13%	66%	9%	52	54
0008	SCIENCE	SC	47	2	10	26	9	4%	21%	55%	19%	58	64
0008	SOCIAL STUDIES	SS	47	4	7	24	12	9%	15%	51%	26%	60	69
0011	READING	RD	54	8	9	27	10	15%	17%	50%	19%	55	59
0011	MATH	MA	54	9	8	34	3	17%	15%	63%	6%	51	52
0011	LANGUAGE ARTS	LA	54	7	8	33	6	13%	15%	61%	11%	55	60
0011	SCIENCE	SC	53	3	5	33	12	6%	9%	62%	23%	62	72
0011	SOCIAL STUDIES	SS	54	3	12	33	6	6%	22%	61%	11%	56	62
Disaggregation: Students Without Disabilities													
0004	READING	RD	33	4	3	23	3	12%	9%	70%	9%	56	61
0004	MATH	MA	33	7	8	18	0	21%	24%	55%	0%	47	45
0004	LANGUAGE ARTS	LA	33	6	8	16	3	18%	24%	48%	9%	52	53
0004	SCIENCE	SC	33	8	3	18	4	24%	9%	55%	12%	54	58
0004	SOCIAL STUDIES	SS	33	4	7	18	4	12%	21%	55%	12%	54	57
0008	READING	RD	39	1	8	22	8	3%	21%	56%	21%	59	67
0008	MATH	MA	39	8	7	21	3	21%	18%	54%	8%	53	55

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities													
0008	LANGUAGE ARTS	LA	39	2	5	28	4	5%	13%	72%	10%	55	59
0008	SCIENCE	SC	39	0	8	23	8	0%	21%	59%	21%	59	67
0008	SOCIAL STUDIES	SS	39	1	5	21	12	3%	13%	54%	31%	64	75
0011	READING	RD	48	4	7	27	10	8%	15%	56%	21%	59	66
0011	MATH	MA	48	5	6	34	3	10%	12%	71%	6%	54	57
0011	LANGUAGE ARTS	LA	48	4	5	33	6	8%	10%	69%	12%	59	66
0011	SCIENCE	SC	47	1	4	30	12	2%	9%	64%	26%	66	77
0011	SOCIAL STUDIES	SS	48	1	8	33	6	2%	17%	69%	12%	59	67
Disaggregation: Students With Disabilities													
0004	READING	RD	7	4	1	2	0	57%	14%	29%	0%	34	23
0004	MATH	MA	7	5	2	0	0	71%	29%	0%	0%	30	17
0004	LANGUAGE ARTS	LA	7	4	3	0	0	57%	43%	0%	0%	32	19
0004	SCIENCE	SC	7	0	0	7	0	0%	0%	100%	0%	53	56
0004	SOCIAL STUDIES	SS	7	4	0	2	1	57%	0%	29%	14%	44	39
0008	READING	RD	8	5	1	2	0	62%	12%	25%	0%	39	30
0008	MATH	MA	8	5	1	2	0	62%	12%	25%	0%	34	23
0008	LANGUAGE ARTS	LA	8	4	1	3	0	50%	12%	38%	0%	38	29
0008	SCIENCE	SC	8	2	2	3	1	25%	25%	38%	12%	49	48
0008	SOCIAL STUDIES	SS	8	3	2	3	0	38%	25%	38%	0%	41	34
0011	READING	RD	6	4	2	0	0	67%	33%	0%	0%	27	14
0011	MATH	MA	6	4	2	0	0	67%	33%	0%	0%	28	15
0011	LANGUAGE ARTS	LA	6	3	3	0	0	50%	50%	0%	0%	32	19
0011	SCIENCE	SC	6	2	1	3	0	33%	17%	50%	0%	36	26

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Students With Disabilities														
0011	SOCIAL STUDIES		SS	6	2	4	0	0	33%	67%	0%	0%	36	25
Disaggregation: Gender														
0004	READING	F	RD	18	2	1	14	1	11%	6%	78%	6%	56	61
0004	READING	M	RD	22	6	3	11	2	27%	14%	50%	9%	49	48
0004	MATH	F	MA	18	3	6	9	0	17%	33%	50%	0%	46	43
0004	MATH	M	MA	22	9	4	9	0	41%	18%	41%	0%	42	36
0004	LANGUAGE ARTS	F	LA	18	3	4	10	1	17%	22%	56%	6%	52	53
0004	LANGUAGE ARTS	M	LA	22	7	7	6	2	32%	32%	27%	9%	45	41
0004	SCIENCE	F	SC	18	4	2	10	2	22%	11%	56%	11%	54	58
0004	SCIENCE	M	SC	22	4	1	15	2	18%	5%	68%	9%	54	58
0004	SOCIAL STUDIES	F	SS	18	2	4	9	3	11%	22%	50%	17%	53	56
0004	SOCIAL STUDIES	M	SS	22	6	3	11	2	27%	14%	50%	9%	52	53
0008	READING	F	RD	17	4	3	8	2	24%	18%	47%	12%	52	54
0008	READING	M	RD	30	2	6	16	6	7%	20%	53%	20%	58	65
0008	MATH	F	MA	17	4	3	10	0	24%	18%	59%	0%	48	46
0008	MATH	M	MA	30	9	5	13	3	30%	17%	43%	10%	51	52
0008	LANGUAGE ARTS	F	LA	17	2	1	13	1	12%	6%	76%	6%	55	59
0008	LANGUAGE ARTS	M	LA	30	4	5	18	3	13%	17%	60%	10%	51	52
0008	SCIENCE	F	SC	17	1	2	12	2	6%	12%	71%	12%	56	62
0008	SCIENCE	M	SC	30	1	8	14	7	3%	27%	47%	23%	59	66
0008	SOCIAL STUDIES	F	SS	17	1	3	10	3	6%	18%	59%	18%	57	63
0008	SOCIAL STUDIES	M	SS	30	3	4	14	9	10%	13%	47%	30%	62	71
0011	READING	F	RD	26	5	3	15	3	19%	12%	58%	12%	52	54
0011	READING	M	RD	28	3	6	12	7	11%	21%	43%	25%	57	63
0011	MATH	F	MA	26	4	5	16	1	15%	19%	62%	4%	51	52
0011	MATH	M	MA	28	5	3	18	2	18%	11%	64%	7%	52	53

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	26	2	5	15	4	8%	19%	58%	15%	58	64	
0011	LANGUAGE ARTS	M	LA	28	5	3	18	2	18%	11%	64%	7%	54	58	
0011	SCIENCE	F	SC	26	2	3	14	7	8%	12%	54%	27%	62	72	
0011	SCIENCE	M	SC	27	1	2	19	5	4%	7%	70%	19%	62	72	
0011	SOCIAL STUDIES	F	SS	26	2	5	18	1	8%	19%	69%	4%	55	60	
0011	SOCIAL STUDIES	M	SS	28	1	7	15	5	4%	25%	54%	18%	58	64	
Disaggregation: Racial/Ethnic Origin															
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	39	7	4	25	3	18%	10%	64%	8%	53	56	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	39	11	10	18	0	28%	26%	46%	0%	45	40	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	39	9	11	16	3	23%	28%	41%	8%	48	47	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	39	8	3	24	4	21%	8%	62%	10%	54	58	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	39	7	7	20	5	18%	18%	51%	13%	53	56	
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	45	5	8	24	8	11%	18%	53%	18%	56	62	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	45	12	7	23	3	27%	16%	51%	7%	50	50	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	45	6	6	29	4	13%	13%	64%	9%	52	54	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	45	2	10	24	9	4%	22%	53%	20%	58	65	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	45	4	6	23	12	9%	13%	51%	27%	61	70	
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	49	8	7	25	9	16%	14%	51%	18%	54	57	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	49	9	7	30	3	18%	14%	61%	6%	52	53	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	49	7	7	30	5	14%	14%	61%	10%	55	60	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	48	3	5	30	10	6%	10%	62%	21%	62	72	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	49	3	11	29	6	6%	22%	59%	12%	56	61	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING	RD	23	4	3	13	3	17%	13%	57%	13%	52	53	
0004	MATH	MA	23	7	8	8	0	30%	35%	35%	0%	41	34	
0004	LANGUAGE ARTS	LA	23	6	8	9	0	26%	35%	39%	0%	45	41	
0004	SCIENCE	SC	23	4	2	16	1	17%	9%	70%	4%	53	56	
0004	SOCIAL STUDIES	SS	23	6	3	11	3	26%	13%	48%	13%	50	50	
0008	READING	RD	26	5	7	11	3	19%	27%	42%	12%	51	52	
0008	MATH	MA	26	8	5	12	1	31%	19%	46%	4%	47	45	
0008	LANGUAGE ARTS	LA	26	6	4	16	0	23%	15%	62%	0%	48	46	
0008	SCIENCE	SC	26	2	5	15	4	8%	19%	58%	15%	55	60	
0008	SOCIAL STUDIES	SS	26	4	3	15	4	15%	12%	58%	15%	55	59	
0011	READING	RD	18	4	5	6	3	22%	28%	33%	17%	48	47	
0011	MATH	MA	19	5	4	9	1	26%	21%	47%	5%	47	44	
0011	LANGUAGE ARTS	LA	19	3	6	9	1	16%	32%	47%	5%	49	49	
0011	SCIENCE	SC	18	2	3	11	2	11%	17%	61%	11%	54	58	
0011	SOCIAL STUDIES	SS	19	2	7	8	2	11%	37%	42%	11%	51	51	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	17	4	1	12	0	24%	6%	71%	0%	53	56	
0004	MATH	MA	17	5	2	10	0	29%	12%	59%	0%	49	48	
0004	LANGUAGE ARTS	LA	17	4	3	7	3	24%	18%	41%	18%	53	55	
0004	SCIENCE	SC	17	4	1	9	3	24%	6%	53%	18%	56	62	
0004	SOCIAL STUDIES	SS	17	2	4	9	2	12%	24%	53%	12%	55	60	
0008	READING	RD	21	1	2	13	5	5%	10%	62%	24%	62	72	
0008	MATH	MA	21	5	3	11	2	24%	14%	52%	10%	53	55	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	LANGUAGE ARTS	LA	21	0	2	15	4	0%	10%	71%	19%	59	66	
0008	SCIENCE	SC	21	0	5	11	5	0%	24%	52%	24%	61	70	
0008	SOCIAL STUDIES	SS	21	0	4	9	8	0%	19%	43%	38%	67	79	
0011	READING	RD	36	4	4	21	7	11%	11%	58%	19%	59	66	
0011	MATH	MA	35	4	4	25	2	11%	11%	71%	6%	54	57	
0011	LANGUAGE ARTS	LA	35	4	2	24	5	11%	6%	69%	14%	59	67	
0011	SCIENCE	SC	35	1	2	22	10	3%	6%	63%	29%	67	79	
0011	SOCIAL STUDIES	SS	35	1	5	25	4	3%	14%	71%	11%	60	69	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	121	14	18	72	17	12%	15%	60%	14%	55	60	
0004	MATH	MA	124	23	20	73	8	19%	16%	59%	6%	51	51	
0004	LANGUAGE ARTS	LA	124	19	20	78	7	15%	16%	63%	6%	55	59	
0004	SCIENCE	SC	124	11	12	86	15	9%	10%	69%	12%	58	65	
0004	SOCIAL STUDIES	SS	124	14	23	67	20	11%	19%	54%	16%	55	60	
0008	READING	RD	135	19	19	82	15	14%	14%	61%	11%	53	56	
0008	MATH	MA	135	26	28	73	8	19%	21%	54%	6%	50	50	
0008	LANGUAGE ARTS	LA	135	23	21	69	22	17%	16%	51%	16%	54	57	
0008	SCIENCE	SC	135	12	14	85	24	9%	10%	63%	18%	58	65	
0008	SOCIAL STUDIES	SS	135	15	22	86	12	11%	16%	64%	9%	54	58	
0011	READING	RD	128	23	17	70	18	18%	13%	55%	14%	53	55	
0011	MATH	MA	8	2	4	2	0	25%	50%	25%	0%	40	31	
0011	LANGUAGE ARTS	LA	128	25	25	70	8	20%	20%	55%	6%	49	48	
0011	SCIENCE	SC	127	26	17	65	19	20%	13%	51%	15%	53	56	
0011	SOCIAL STUDIES	SS	128	17	26	73	12	13%	20%	57%	9%	52	54	
Disaggregation: Students Without Disabilities														
0004	READING	RD	114	9	18	70	17	8%	16%	61%	15%	56	61	
0004	MATH	MA	115	17	19	72	7	15%	17%	63%	6%	53	55	
0004	LANGUAGE ARTS	LA	115	13	18	77	7	11%	16%	67%	6%	55	60	
0004	SCIENCE	SC	115	10	9	81	15	9%	8%	70%	13%	59	66	
0004	SOCIAL STUDIES	SS	115	10	21	64	20	9%	18%	56%	17%	57	63	
0008	READING	RD	127	14	17	81	15	11%	13%	64%	12%	55	60	
0008	MATH	MA	127	20	26	73	8	16%	20%	57%	6%	52	53	

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			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	127	16	20	69	22	13%	16%	54%	17%	55	59	
0008	SCIENCE	SC	127	8	13	82	24	6%	10%	65%	19%	59	67	
0008	SOCIAL STUDIES	SS	127	11	21	83	12	9%	17%	65%	9%	55	60	
0011	READING	RD	127	23	16	70	18	18%	13%	55%	14%	53	55	
0011	MATH	MA	8	2	4	2	0	25%	50%	25%	0%	40	31	
0011	LANGUAGE ARTS	LA	127	25	24	70	8	20%	19%	55%	6%	49	48	
0011	SCIENCE	SC	126	25	17	65	19	20%	13%	52%	15%	54	57	
0011	SOCIAL STUDIES	SS	127	17	25	73	12	13%	20%	57%	9%	52	54	
Disaggregation: Students With Disabilities														
0004	READING	RD	7	5	0	2	0	71%	0%	29%	0%	32	19	
0004	MATH	MA	9	6	1	1	1	67%	11%	11%	11%	34	22	
0004	LANGUAGE ARTS	LA	9	6	2	1	0	67%	22%	11%	0%	35	24	
0004	SCIENCE	SC	9	1	3	5	0	11%	33%	56%	0%	45	41	
0004	SOCIAL STUDIES	SS	9	4	2	3	0	44%	22%	33%	0%	38	28	
0008	READING	RD	8	5	2	1	0	62%	25%	12%	0%	29	16	
0008	MATH	MA	8	6	2	0	0	75%	25%	0%	0%	27	14	
0008	LANGUAGE ARTS	LA	8	7	1	0	0	88%	12%	0%	0%	29	16	
0008	SCIENCE	SC	8	4	1	3	0	50%	12%	38%	0%	40	32	
0008	SOCIAL STUDIES	SS	8	4	1	3	0	50%	12%	38%	0%	37	27	
0011	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	READING	F	RD	57	6	9	36	6	11%	16%	63%	11%	55	60	
0004	READING	M	RD	62	8	9	35	10	13%	15%	56%	16%	55	59	
0004	MATH	F	MA	58	8	10	39	1	14%	17%	67%	2%	49	49	
0004	MATH	M	MA	64	15	10	33	6	23%	16%	52%	9%	52	53	
0004	LANGUAGE ARTS	F	LA	58	6	9	39	4	10%	16%	67%	7%	58	64	
0004	LANGUAGE ARTS	M	LA	64	13	11	37	3	20%	17%	58%	5%	51	52	
0004	SCIENCE	F	SC	58	6	6	40	6	10%	10%	69%	10%	55	59	
0004	SCIENCE	M	SC	64	5	6	44	9	8%	9%	69%	14%	59	66	
0004	SOCIAL STUDIES	F	SS	58	5	14	32	7	9%	24%	55%	12%	54	57	
0004	SOCIAL STUDIES	M	SS	64	9	9	33	13	14%	14%	52%	20%	57	63	
0008	READING	F	RD	69	5	8	48	8	7%	12%	70%	12%	55	60	
0008	READING	M	RD	65	14	11	33	7	22%	17%	51%	11%	51	52	
0008	MATH	F	MA	69	9	10	45	5	13%	14%	65%	7%	53	56	
0008	MATH	M	MA	65	17	18	27	3	26%	28%	42%	5%	47	45	
0008	LANGUAGE ARTS	F	LA	69	5	7	42	15	7%	10%	61%	22%	58	65	
0008	LANGUAGE ARTS	M	LA	65	18	14	26	7	28%	22%	40%	11%	49	48	
0008	SCIENCE	F	SC	69	4	4	49	12	6%	6%	71%	17%	62	71	
0008	SCIENCE	M	SC	65	8	10	35	12	12%	15%	54%	18%	55	60	
0008	SOCIAL STUDIES	F	SS	69	5	7	52	5	7%	10%	75%	7%	57	63	
0008	SOCIAL STUDIES	M	SS	65	10	14	34	7	15%	22%	52%	11%	52	53	
0011	READING	F	RD	65	7	8	42	8	11%	12%	65%	12%	55	60	
0011	READING	M	RD	63	16	9	28	10	25%	14%	44%	16%	50	50	
0011	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	F	LA	66	5	11	42	8	8%	17%	64%	12%	54	58	
0011	LANGUAGE ARTS	M	LA	62	20	14	28	0	32%	23%	45%	0%	44	39	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	SCIENCE	F	SC	66	7	7	41	11	11%	11%	62%	17%	57	63	
0011	SCIENCE	M	SC	61	19	10	24	8	31%	16%	39%	13%	49	49	
0011	SOCIAL STUDIES	F	SS	67	5	9	46	7	7%	13%	69%	10%	55	60	
0011	SOCIAL STUDIES	M	SS	61	12	17	27	5	20%	28%	44%	8%	49	48	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	116	14	17	69	16	12%	15%	59%	14%	55	59	
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	119	22	20	69	8	18%	17%	58%	7%	51	51	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	119	19	19	74	7	16%	16%	62%	6%	55	59	
0004	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	119	11	10	85	13	9%	8%	71%	11%	58	65	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	119	14	22	63	20	12%	18%	53%	17%	55	60	
0008	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	128	17	19	78	14	13%	15%	61%	11%	53	56	
0008	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	128	23	28	69	8	18%	22%	54%	6%	51	52	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	128	21	20	65	22	16%	16%	51%	17%	54	57	
0008	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	128	10	13	82	23	8%	10%	64%	18%	59	66	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	128	14	21	82	11	11%	16%	64%	9%	54	58	
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	126	23	16	70	17	18%	13%	56%	13%	53	55	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	7	2	3	2	0	29%	43%	29%	0%	40	31	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	126	25	24	69	8	20%	19%	55%	6%	49	48	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	125	25	17	65	18	20%	14%	52%	14%	53	56	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	126	17	25	73	11	13%	20%	58%	9%	52	54	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	56	8	10	32	6	14%	18%	57%	11%	53	56	
0004	MATH		MA	59	12	10	34	3	20%	17%	58%	5%	49	49	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	LANGUAGE ARTS	LA	59	10	11	35	3	17%	19%	59%	5%	53	56	
0004	SCIENCE	SC	59	6	7	41	5	10%	12%	69%	8%	55	59	
0004	SOCIAL STUDIES	SS	59	7	15	28	9	12%	25%	47%	15%	54	57	
0008	READING	RD	36	4	7	19	6	11%	19%	53%	17%	54	58	
0008	MATH	MA	36	9	9	18	0	25%	25%	50%	0%	48	46	
0008	LANGUAGE ARTS	LA	36	7	7	19	3	19%	19%	53%	8%	51	52	
0008	SCIENCE	SC	36	3	4	26	3	8%	11%	72%	8%	57	63	
0008	SOCIAL STUDIES	SS	36	7	4	23	2	19%	11%	64%	6%	50	50	
0011	READING	RD	18	5	3	9	1	28%	17%	50%	6%	47	45	
0011	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	17	4	6	5	2	24%	35%	29%	12%	46	42	
0011	SCIENCE	SC	17	7	2	7	1	41%	12%	41%	6%	42	35	
0011	SOCIAL STUDIES	SS	16	1	6	8	1	6%	38%	50%	6%	48	46	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	65	6	8	40	11	9%	12%	62%	17%	57	63	
0004	MATH	MA	65	11	10	39	5	17%	15%	60%	8%	53	55	
0004	LANGUAGE ARTS	LA	65	9	9	43	4	14%	14%	66%	6%	55	60	
0004	SCIENCE	SC	65	5	5	45	10	8%	8%	69%	15%	60	68	
0004	SOCIAL STUDIES	SS	65	7	8	39	11	11%	12%	60%	17%	58	64	
0008	READING	RD	99	15	12	63	9	15%	12%	64%	9%	53	56	
0008	MATH	MA	99	17	19	55	8	17%	19%	56%	8%	51	52	
0008	LANGUAGE ARTS	LA	99	16	14	50	19	16%	14%	51%	19%	55	59	
0008	SCIENCE	SC	99	9	10	59	21	9%	10%	60%	21%	59	66	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	SOCIAL STUDIES	SS	99	8	18	63	10	8%	18%	64%	10%	56	61	
0011	READING	RD	110	18	14	61	17	16%	13%	55%	15%	54	57	
0011	MATH	MA	6	2	3	1	0	33%	50%	17%	0%	38	28	
0011	LANGUAGE ARTS	LA	111	21	19	65	6	19%	17%	59%	5%	49	49	
0011	SCIENCE	SC	110	19	15	58	18	17%	14%	53%	16%	55	60	
0011	SOCIAL STUDIES	SS	112	16	20	65	11	14%	18%	58%	10%	53	55	
Disaggregation: Limited English Proficiency/English Language Learner														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	38	0	2	26	10	0%	5%	68%	26%	66	77	
0004	MATH	MA	38	1	6	27	4	3%	16%	71%	11%	55	60	
0004	LANGUAGE ARTS	LA	38	0	1	27	10	0%	3%	71%	26%	66	78	
0004	SCIENCE	SC	38	1	3	22	12	3%	8%	58%	32%	67	79	
0004	SOCIAL STUDIES	SS	38	3	3	22	10	8%	8%	58%	26%	63	73	
0008	READING	RD	64	7	5	39	13	11%	8%	61%	20%	58	65	
0008	MATH	MA	63	10	7	41	5	16%	11%	65%	8%	53	56	
0008	LANGUAGE ARTS	LA	64	7	8	39	10	11%	12%	61%	16%	55	60	
0008	SCIENCE	SC	63	4	7	41	11	6%	11%	65%	17%	59	67	
0008	SOCIAL STUDIES	SS	64	5	12	43	4	8%	19%	67%	6%	56	62	
0011	READING	RD	63	6	10	40	7	10%	16%	63%	11%	56	62	
0011	MATH	MA	63	11	7	37	8	17%	11%	59%	13%	52	54	
0011	LANGUAGE ARTS	LA	63	6	15	39	3	10%	24%	62%	5%	53	55	
0011	SCIENCE	SC	63	2	8	45	8	3%	13%	71%	13%	60	69	
0011	SOCIAL STUDIES	SS	63	4	6	44	9	6%	10%	70%	14%	58	64	
Disaggregation: Students Without Disabilities														
0004	READING	RD	38	0	2	26	10	0%	5%	68%	26%	66	77	
0004	MATH	MA	38	1	6	27	4	3%	16%	71%	11%	55	60	
0004	LANGUAGE ARTS	LA	38	0	1	27	10	0%	3%	71%	26%	66	78	
0004	SCIENCE	SC	38	1	3	22	12	3%	8%	58%	32%	67	79	
0004	SOCIAL STUDIES	SS	38	3	3	22	10	8%	8%	58%	26%	63	73	
0008	READING	RD	61	4	5	39	13	7%	8%	64%	21%	60	68	
0008	MATH	MA	60	7	7	41	5	12%	12%	68%	8%	55	59	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	61	5	7	39	10	8%	11%	64%	16%	56	62
0008	SCIENCE		SC	60	2	6	41	11	3%	10%	68%	18%	61	70
0008	SOCIAL STUDIES		SS	61	4	11	42	4	7%	18%	69%	7%	57	63
0011	READING		RD	60	4	9	40	7	7%	15%	67%	12%	58	64
0011	MATH		MA	60	9	6	37	8	15%	10%	62%	13%	54	57
0011	LANGUAGE ARTS		LA	60	3	15	39	3	5%	25%	65%	5%	54	57
0011	SCIENCE		SC	60	2	6	44	8	3%	10%	73%	13%	61	70
0011	SOCIAL STUDIES		SS	60	2	6	43	9	3%	10%	72%	15%	59	67
Disaggregation: Students With Disabilities														
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	14	0	2	9	3	0%	14%	64%	21%	62	72
0004	READING	M	RD	24	0	0	17	7	0%	0%	71%	29%	67	79
0004	MATH	F	MA	14	0	4	9	1	0%	29%	64%	7%	52	53
0004	MATH	M	MA	24	1	2	18	3	4%	8%	75%	12%	59	66

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	14	0	0	11	3	0%	0%	79%	21%	66	77	
0004	LANGUAGE ARTS	M	LA	24	0	1	16	7	0%	4%	67%	29%	68	80	
0004	SCIENCE	F	SC	14	1	2	8	3	7%	14%	57%	21%	63	73	
0004	SCIENCE	M	SC	24	0	1	14	9	0%	4%	58%	38%	70	83	
0004	SOCIAL STUDIES	F	SS	14	1	3	7	3	7%	21%	50%	21%	59	66	
0004	SOCIAL STUDIES	M	SS	24	2	0	15	7	8%	0%	62%	29%	66	77	
0008	READING	F	RD	32	3	1	21	7	9%	3%	66%	22%	60	69	
0008	READING	M	RD	31	3	4	18	6	10%	13%	58%	19%	56	62	
0008	MATH	F	MA	31	3	4	21	3	10%	13%	68%	10%	54	58	
0008	MATH	M	MA	31	7	2	20	2	23%	6%	65%	6%	53	55	
0008	LANGUAGE ARTS	F	LA	32	3	3	17	9	9%	9%	53%	28%	59	67	
0008	LANGUAGE ARTS	M	LA	31	4	5	21	1	13%	16%	68%	3%	51	52	
0008	SCIENCE	F	SC	32	2	2	23	5	6%	6%	72%	16%	60	68	
0008	SCIENCE	M	SC	30	2	4	18	6	7%	13%	60%	20%	59	67	
0008	SOCIAL STUDIES	F	SS	32	3	5	24	0	9%	16%	75%	0%	54	58	
0008	SOCIAL STUDIES	M	SS	31	2	6	19	4	6%	19%	61%	13%	59	66	
0011	READING	F	RD	29	2	5	17	5	7%	17%	59%	17%	58	64	
0011	READING	M	RD	34	4	5	23	2	12%	15%	68%	6%	55	59	
0011	MATH	F	MA	29	3	1	21	4	10%	3%	72%	14%	55	60	
0011	MATH	M	MA	34	8	6	16	4	24%	18%	47%	12%	50	50	
0011	LANGUAGE ARTS	F	LA	29	1	5	20	3	3%	17%	69%	10%	56	62	
0011	LANGUAGE ARTS	M	LA	34	5	10	19	0	15%	29%	56%	0%	49	48	
0011	SCIENCE	F	SC	29	1	4	19	5	3%	14%	66%	17%	62	72	
0011	SCIENCE	M	SC	34	1	4	26	3	3%	12%	76%	9%	59	67	
0011	SOCIAL STUDIES	F	SS	29	1	4	18	6	3%	14%	62%	21%	59	66	
0011	SOCIAL STUDIES	M	SS	34	3	2	26	3	9%	6%	76%	9%	56	62	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	36	0	2	26	8	0%	6%	72%	22%	65	76	
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	36	1	6	26	3	3%	17%	72%	8%	55	60	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	36	0	1	25	10	0%	3%	69%	28%	66	78	
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	36	1	3	22	10	3%	8%	61%	28%	66	78	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	36	3	3	20	10	8%	8%	56%	28%	63	73	
0008	READING	American Indian/Alaskan Native	RD	7	1	1	4	1	14%	14%	57%	14%	55	60	
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	55	5	4	34	12	9%	7%	62%	22%	59	67	
0008	MATH	American Indian/Alaskan Native	MA	7	1	0	6	0	14%	0%	86%	0%	52	53	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	54	8	7	35	4	15%	13%	65%	7%	54	57	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	7	0	1	5	1	0%	14%	71%	14%	55	60	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	55	6	7	34	8	11%	13%	62%	15%	55	60	
0008	SCIENCE	American Indian/Alaskan Native	SC	7	0	1	4	2	0%	14%	57%	29%	59	67	
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	54	3	6	36	9	6%	11%	67%	17%	60	68	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	7	0	2	4	1	0%	29%	57%	14%	56	62	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	55	5	10	37	3	9%	18%	67%	5%	56	62	
0011	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	*
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	58	6	10	36	6	10%	17%	62%	10%	56	62	
0011	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	58	9	7	35	7	16%	12%	60%	12%	53	55	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	58	6	14	35	3	10%	24%	60%	5%	52	54	
0011	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	58	2	8	40	8	3%	14%	69%	14%	61	70	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	58	4	6	39	9	7%	10%	67%	16%	57	63	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	17	0	1	12	4	0%	6%	71%	24%	64	74	
0004	MATH		MA	17	1	2	13	1	6%	12%	76%	6%	55	59	
0004	LANGUAGE ARTS		LA	17	0	1	14	2	0%	6%	82%	12%	64	74	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	SCIENCE	SC	17	1	2	8	6	6%	12%	47%	35%	67	79	
0004	SOCIAL STUDIES	SS	17	1	2	11	3	6%	12%	65%	18%	61	70	
0008	READING	RD	32	6	2	20	4	19%	6%	62%	12%	54	58	
0008	MATH	MA	32	8	5	17	2	25%	16%	53%	6%	51	52	
0008	LANGUAGE ARTS	LA	32	7	4	18	3	22%	12%	56%	9%	52	54	
0008	SCIENCE	SC	32	4	6	18	4	12%	19%	56%	12%	55	59	
0008	SOCIAL STUDIES	SS	32	5	7	18	2	16%	22%	56%	6%	52	53	
0011	READING	RD	15	2	2	8	3	13%	13%	53%	20%	56	62	
0011	MATH	MA	15	3	2	6	4	20%	13%	40%	27%	51	52	
0011	LANGUAGE ARTS	LA	15	2	4	8	1	13%	27%	53%	7%	51	52	
0011	SCIENCE	SC	15	0	2	11	2	0%	13%	73%	13%	60	68	
0011	SOCIAL STUDIES	SS	15	1	1	11	2	7%	7%	73%	13%	55	60	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	21	0	1	14	6	0%	5%	67%	29%	67	79	
0004	MATH	MA	21	0	4	14	3	0%	19%	67%	14%	56	62	
0004	LANGUAGE ARTS	LA	21	0	0	13	8	0%	0%	62%	38%	69	82	
0004	SCIENCE	SC	21	0	1	14	6	0%	5%	67%	29%	68	80	
0004	SOCIAL STUDIES	SS	21	2	1	11	7	10%	5%	52%	33%	65	76	
0008	READING	RD	32	1	3	19	9	3%	9%	59%	28%	63	73	
0008	MATH	MA	31	2	2	24	3	6%	6%	77%	10%	55	60	
0008	LANGUAGE ARTS	LA	32	0	4	21	7	0%	12%	66%	22%	59	66	
0008	SCIENCE	SC	31	0	1	23	7	0%	3%	74%	23%	65	76	
0008	SOCIAL STUDIES	SS	32	0	5	25	2	0%	16%	78%	6%	61	70	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING	RD	48	4	8	32	4	8%	17%	67%	8%	56	62	
0011	MATH	MA	48	8	5	31	4	17%	10%	65%	8%	53	55	
0011	LANGUAGE ARTS	LA	48	4	11	31	2	8%	23%	65%	4%	53	56	
0011	SCIENCE	SC	48	2	6	34	6	4%	12%	71%	12%	60	69	
0011	SOCIAL STUDIES	SS	48	3	5	33	7	6%	10%	69%	15%	59	66	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	8	3	1	4	0	38%	12%	50%	0%	48	47	
0004	MATH	MA	8	3	2	3	0	38%	25%	38%	0%	34	23	
0004	LANGUAGE ARTS	LA	8	4	0	4	0	50%	0%	50%	0%	41	34	
0004	SCIENCE	SC	8	2	1	4	1	25%	12%	50%	12%	48	47	
0004	SOCIAL STUDIES	SS	8	2	1	5	0	25%	12%	62%	0%	41	33	
0008	READING	RD	13	1	0	8	4	8%	0%	62%	31%	65	76	
0008	MATH	MA	12	1	3	7	1	8%	25%	58%	8%	55	60	
0008	LANGUAGE ARTS	LA	12	2	2	8	0	17%	17%	67%	0%	54	57	
0008	SCIENCE	SC	12	0	2	8	2	0%	17%	67%	17%	59	67	
0008	SOCIAL STUDIES	SS	12	1	3	5	3	8%	25%	42%	25%	58	64	
Disaggregation: Students Without Disabilities														
0004	READING	RD	8	3	1	4	0	38%	12%	50%	0%	48	47	
0004	MATH	MA	8	3	2	3	0	38%	25%	38%	0%	34	23	
0004	LANGUAGE ARTS	LA	8	4	0	4	0	50%	0%	50%	0%	41	34	
0004	SCIENCE	SC	8	2	1	4	1	25%	12%	50%	12%	48	47	
0004	SOCIAL STUDIES	SS	8	2	1	5	0	25%	12%	62%	0%	41	33	
0008	READING	RD	13	1	0	8	4	8%	0%	62%	31%	65	76	
0008	MATH	MA	12	1	3	7	1	8%	25%	58%	8%	55	60	
0008	LANGUAGE ARTS	LA	12	2	2	8	0	17%	17%	67%	0%	54	57	
0008	SCIENCE	SC	12	0	2	8	2	0%	17%	67%	17%	59	67	
0008	SOCIAL STUDIES	SS	12	1	3	5	3	8%	25%	42%	25%	58	64	
Disaggregation: Gender														
0004	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	6	0	0	4	2	0%	0%	67%	33%	69	82	
0008	READING	M	RD	7	1	0	4	2	14%	0%	57%	29%	62	72	
0008	MATH	F	MA	6	1	1	4	0	17%	17%	67%	0%	55	60	
0008	MATH	M	MA	6	0	2	3	1	0%	33%	50%	17%	55	59	
0008	LANGUAGE ARTS	F	LA	6	0	1	5	0	0%	17%	83%	0%	56	61	
0008	LANGUAGE ARTS	M	LA	6	2	1	3	0	33%	17%	50%	0%	52	54	
0008	SCIENCE	F	SC	6	0	1	4	1	0%	17%	67%	17%	58	65	
0008	SCIENCE	M	SC	6	0	1	4	1	0%	17%	67%	17%	61	70	
0008	SOCIAL STUDIES	F	SS	6	1	1	1	3	17%	17%	17%	50%	60	69	
0008	SOCIAL STUDIES	M	SS	6	0	2	4	0	0%	33%	67%	0%	56	61	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	8	3	1	4	0	38%	12%	50%	0%	48	47	
0004	MATH	White, Non-Hispanic	MA	8	3	2	3	0	38%	25%	38%	0%	34	23	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	8	4	0	4	0	50%	0%	50%	0%	41	34	
0004	SCIENCE	White, Non-Hispanic	SC	8	2	1	4	1	25%	12%	50%	12%	48	47	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	8	2	1	5	0	25%	12%	62%	0%	41	33	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	READING	White, Non-Hispanic	RD	13	1	0	8	4	8%	0%	62%	31%	65	76	
0008	MATH	White, Non-Hispanic	MA	12	1	3	7	1	8%	25%	58%	8%	55	60	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	12	2	2	8	0	17%	17%	67%	0%	54	57	
0008	SCIENCE	White, Non-Hispanic	SC	12	0	2	8	2	0%	17%	67%	17%	59	67	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	12	1	3	5	3	8%	25%	42%	25%	58	64	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	7	3	1	3	0	43%	14%	43%	0%	47	45	
0004	MATH		MA	7	2	2	3	0	29%	29%	43%	0%	38	28	
0004	LANGUAGE ARTS		LA	7	4	0	3	0	57%	0%	43%	0%	41	33	
0004	SCIENCE		SC	7	2	0	4	1	29%	0%	57%	14%	50	50	
0004	SOCIAL STUDIES		SS	7	2	1	4	0	29%	14%	57%	0%	40	32	
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	9	0	0	6	3	0%	0%	67%	33%	70	83	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced	NCE	NPR
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0008	MATH	MA	8	1	1	5	1	12%	12%	62%	12%	59	66
0008	LANGUAGE ARTS	LA	8	0	1	7	0	0%	12%	88%	0%	59	66
0008	SCIENCE	SC	8	0	1	6	1	0%	12%	75%	12%	59	66
0008	SOCIAL STUDIES	SS	8	1	1	3	3	12%	12%	38%	38%	62	72

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	6	0	1	3	2	0%	17%	50%	33%	64	74	
0004	MATH	MA	6	1	0	5	0	17%	0%	83%	0%	53	55	
0004	LANGUAGE ARTS	LA	6	0	0	4	2	0%	0%	67%	33%	63	73	
0004	SCIENCE	SC	6	0	0	4	2	0%	0%	67%	33%	69	82	
0004	SOCIAL STUDIES	SS	6	0	0	3	3	0%	0%	50%	50%	71	84	
0008	READING	RD	8	2	0	4	2	25%	0%	50%	25%	58	65	
0008	MATH	MA	8	2	1	4	1	25%	12%	50%	12%	53	55	
0008	LANGUAGE ARTS	LA	8	1	1	4	2	12%	12%	50%	25%	57	63	
0008	SCIENCE	SC	8	0	1	5	2	0%	12%	62%	25%	62	71	
0008	SOCIAL STUDIES	SS	8	0	3	4	1	0%	38%	50%	12%	56	61	
Disaggregation: Students Without Disabilities														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	6	0	0	4	2	0%	0%	67%	33%	69	82	
0008	MATH	MA	6	1	0	4	1	17%	0%	67%	17%	59	66	
0008	LANGUAGE ARTS	LA	6	0	0	4	2	0%	0%	67%	33%	62	72	
0008	SCIENCE	SC	6	0	0	4	2	0%	0%	67%	33%	68	80	
0008	SOCIAL STUDIES	SS	6	0	1	4	1	0%	17%	67%	17%	62	71	
Disaggregation: Students With Disabilities														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Students With Disabilities														
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Gender														
0008	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	6	0	1	3	2	0%	17%	50%	33%	64	74
0004	MATH	White, Non-Hispanic	MA	6	1	0	5	0	17%	0%	83%	0%	53	55
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	0	4	2	0%	0%	67%	33%	63	73
0004	SCIENCE	White, Non-Hispanic	SC	6	0	0	4	2	0%	0%	67%	33%	69	82
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	6	0	0	3	3	0%	0%	50%	50%	71	84
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	7	2	0	3	2	29%	0%	43%	29%	59	66
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	7	2	1	3	1	29%	14%	43%	14%	53	55
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	7	1	1	3	2	14%	14%	43%	29%	58	64
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	7	0	1	4	2	0%	14%	57%	29%	64	74
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	2	4	1	0%	29%	57%	14%	58	64
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	6	0	1	3	2	0%	17%	50%	33%	64	74
0004	MATH		MA	6	1	0	5	0	17%	0%	83%	0%	53	55
0004	LANGUAGE ARTS		LA	6	0	0	4	2	0%	0%	67%	33%	63	73

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	SCIENCE	SC	6	0	0	4	2	0%	0%	67%	33%	69	82	
0004	SOCIAL STUDIES	SS	6	0	0	3	3	0%	0%	50%	50%	71	84	
0008	READING	RD	6	1	0	3	2	17%	0%	50%	33%	62	72	
0008	MATH	MA	6	2	0	3	1	33%	0%	50%	17%	53	55	
0008	LANGUAGE ARTS	LA	6	1	0	3	2	17%	0%	50%	33%	58	64	
0008	SCIENCE	SC	6	0	1	3	2	0%	17%	50%	33%	62	71	
0008	SOCIAL STUDIES	SS	6	0	2	3	1	0%	33%	50%	17%	57	63	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	